

## Writing Grade Expectations: Kindergarten

### Standard 1.5: Writing Dimensions

#### Writing Process

**WK: 1** Students use prewriting, drafting, revising, editing, and critiquing to produce final drafts of written products.

*Note: Students at this level will only be prewriting and drafting.*

#### Writing Conventions

**WK: 2** In independent writing, students demonstrate command of appropriate English conventions by...

No GLE at this grade level

**WK: 3** In independent writing, students demonstrate command of conventional English spelling by...

- Using phonemic awareness and letter knowledge to spell independently (phonetic or temporary spelling) and logically represent initial and final consonant sounds

### Standard 5.18: Structures

#### Structures of Language

**WK: 4** Students demonstrate command of the structures of the English language by...

No GLE at this grade level

### Standard 1.7: Response to Literature, Standard 5.11: Literary Elements and Devices, Standard 5.13: Responding to Text

#### Writing in Response to Literary or Informational Text

**WK: 5** In response to literary or informational text, students show understanding of plot/ideas/concepts by...

No formal assessment at this grade; classroom assessment should be done in instructional, supported writing

**WK: 6** In response to literary or informational text, students make and support analytical judgments about text by...

- Using prior knowledge or reference to text to support a given focus, using pictures (pictures may include labels, which might only include beginning sounds and/or ending sounds)

**WK: 7** In response to literary or informational text, students engage readers by...

No GLE at this grade level

### Standard 1.8: Reports

### Standard 1.19: Research

#### Informational Writing: Reports

**WK: 8** In reports, students organize information by...

No GLE at this grade level

**WK: 9** In reports, students effectively convey a perspective on a subject by...

No formal assessment at this grade; classroom assessment should be done in instructional, supported writing

**WK: 10** In reports, students demonstrate use of a range of elaboration strategies by...

- Identifying details/information related to topic or to a given focus (pictures may include labels)

## **Standard 1.9: Narratives**

### **Standard 5.11: Literary Elements and Devices**

#### **Expressive Writing: Narratives**

- WK: 11** In written narratives, students organize and relate a story line plot/series of events by...
- Using pictures to create an understandable story line, when given a structure (pictures may include labels)
- WK: 12** Students demonstrate use of narrative strategies by...
- Identifying/naming character(s)

## **Standard 1.10: Procedures**

#### **Informational Writing: Procedures**

- WK: 13** In written procedures, students organize steps of procedures by...
- No GLE at this grade level
- WK: 14** In written procedures, students anticipate the readers' needs by...
- No GLE at this grade level

## **Standard 1.11: Persuasive Writing**

#### **Informational Writing: Persuasive Writing**

- WK: 15** In persuasive writing, students define a significant problem, issue, topic, or concern by...
- No GLE at this grade level
- WK: 16** In persuasive writing, students present and coherently support judgments or solution(s) by...
- No GLE at this grade level

## **Standard 1.12: Personal Essay**

#### **Expressive Writing: Reflective Essay**

- WK: 17** In reflective writing, students make connections between personal experiences and ideas by...
- No GLE at this grade level

## **Standard 1.23: Poetry**

### **Standard 5.11: Literary Elements and Devices**

#### **Expressive Writing: Poetry**

- WK: 18** In writing poetry demonstrate awareness of purpose by...
- No GLE at this grade level
- WK: 19** In writing poetry, use language effectively by...
- No GLE at this grade level