

**BRSU Writing Curriculum
Writing Genres**

KINDERGARTEN

PART I Reading and Writing Connections: *Response to Literature, Literary Elements and Devices, and Responding to Text.*

G RESPONSE TO LITERARY AND INFORMATIONAL TEXT: *Writing in which the author analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author’s craft, or other elements within a piece of literature or informational text.*

Criteria	Writers will.....	Teacher Notes/Resources
Purpose Topic/Focus Stance	<ul style="list-style-type: none"> Respond to text, given a focus, using pictures and phrase(s) or a sentence. 	
Organization		
Details	<ul style="list-style-type: none"> Add details to writing or picture(s). 	
Voice/Tone		

GEs addressed: WK: 6

PART II Informational Writing: *Reports, Persuasive Writing, and Procedures.*

I* REPORT: *Writing that results from gathering, investigating, and organizing facts and thoughts on a focused topic.*

Criteria	Writers will.....	Teacher Notes/Resources
Purpose Topic/Focus Stance	<ul style="list-style-type: none"> Use pictures and print, phrases/sentences to convey connected thoughts. Demonstrate some evidence of information gathered. 	
Organization	<ul style="list-style-type: none"> Include details in writing or picture(s). 	
Details	<ul style="list-style-type: none"> Begin to use descriptive language. 	
Voice/Tone		

GEs addressed: WK: 10

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PART III Expressive Writing: <i>Narratives, Personal/Reflective Essay, and Poetry.</i>
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G **NARRATIVE: *Writing that tells a story or recounts an event.***

Criteria	Writers will.....	Teacher Notes/Resources
Purpose Topic/Focus Stance Organization Details Voice/Tone	<ul style="list-style-type: none"> ● Independently write phrases or sentences. ● Show thought conveyed through “story”/ “action.” ● Identify/name a character. ● Provide details in writing or picture. ● Independently label picture(s). 	

GEs addressed: WK:11, WK:12

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