

**BRSU Writing Curriculum
Writing Genres**

THIRD GRADE

PART I Reading and Writing Connections: <i>Response to Literature, Literary Elements and Devices, and Responding to Text.</i>

I* (Lit. and Info.)

RESPONSE TO LITERARY AND INFORMATIONAL TEXT: *Writing in which the author analyzes plot/ideas/concepts, making inferences about content, characters, philosophy, theme, author's craft, or other elements within a piece of literature or informational text.*

Criteria:	Writers will.....	Teacher Notes/Resources
Purpose Topic/Focus Stance	<ul style="list-style-type: none"> ● Show evidence of clear context (reference to what text is about) and name of author and title of text. ● Provide clear focus/controlling idea. ● Respond directly to the text with analysis and include a relevant connection to broader ideas (text to text, text to self, text to world). ● Make inferences about content, events, characters or setting. 	
Organization	<ul style="list-style-type: none"> ● Include introduction, body and conclusion. ● Provide clear and consistent organization. ● Use some transitions. 	
Details	<ul style="list-style-type: none"> ● Provide evidence from the text and concrete details to support the focus (may use citations). ● Elaborate ideas appropriate to grade level 	
Voice/Tone	<ul style="list-style-type: none"> ● Use appropriate vocabulary, sentence variety and/or structure. 	

GEs addressed: W3:5, W3:6, W3:7

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PART II Informational Writing: <i>Reports, Persuasive Writing, and Procedures.</i>
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I* **REPORT: Writing that results from gathering, investigating, and organizing facts and thoughts on a focused topic.**

Criteria	Writers will.....	Teacher Notes/Resources
Purpose Topic/Focus Stance	<ul style="list-style-type: none"> ● Include relevant background information. ● Establish a topic. ● State and maintain a clear focus. 	
	<ul style="list-style-type: none"> ● Provide clear, consistent, coherence and organization. ● Provide introduction, body and conclusion that support focus. ● Use some transitions. 	
Details	<ul style="list-style-type: none"> ● Provide some supporting information. ● Use details that support the focus/ ● Elaborate on ideas appropriate to grade level; may include naming, describing, explaining, comparing or use of visual images. 	
Voice/Tone	<ul style="list-style-type: none"> ● Use voice of a person who desires to convey gathered information. ● Use appropriate vocabulary, sentence structure and/or variety. 	

GEs addressed: W3:8, W3:9, W3:10

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Part III <i>Expressive Writing: Narratives, Personal/Reflective Essay, and Poetry.</i>

I* *NARRATIVE: Writing that tells a story with a problem/conflict and solution/resolution.*

Criteria	Writers will.....	Teacher Notes/Resources
Purpose Topic/Focus Stance	<ul style="list-style-type: none"> ● Establish adequate context. ● Present characters. ● Maintain clear topic and focus around story line. ● Establish a problem and solution. 	
Organization	<ul style="list-style-type: none"> ● Organize writing to include beginning, middle and end. ● Use some transitions. 	
Details	<ul style="list-style-type: none"> ● Use details to create images. ● Use details to advance action ● Begin to use dialogue, sensory and concrete details. ● Begin to use details to describe characters. 	
Voice/Tone	<ul style="list-style-type: none"> ● Use appropriate vocabulary. 	

GEs addressed: W3:11, W3:12

G **POETRY & LITERARY ELEMENTS AND DEVICES**

Criteria	Writers will.....	Teacher Notes/Resources
Purpose	<ul style="list-style-type: none"> ● Establish a clear topic or focus (purpose). 	

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Effective Language	<ul style="list-style-type: none">• Use simple visual images and forms to describe.• Use simple poetic forms (e.g. haiku, rhyming couplets, shape/concrete poems.)	
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GEs addressed: W3:18, W3:19

PERSONAL/REFLECTIVE WRITING: e.g., journals, essays, letters, notes, poetry, diaries, etc.

Criteria	Writers will.....	Teacher Notes/Resources
Informal Writing	<ul style="list-style-type: none">• Show evidence of individual voice, and exhibit techniques for reflecting on thoughts or feelings: questioning or comparing.	

GEs addressed: W3:17