

## Writing Grade Expectations: Grade 2

### Standard 1.5: Writing Dimensions

#### Writing Process

**W2: 1** Students use prewriting, drafting, revising, editing, and critiquing to produce final drafts of written products.

### Standard 1.6: Writing Conventions

#### Writing Conventions

**W2: 2** In independent writing, students demonstrate command of appropriate English conventions by...

- Using capital letters for the beginning of sentences and names
- Using correct *end* punctuation in simple sentences (e.g., period)

**W2: 3** In independent writing, students demonstrate command of conventional English spelling by...

- Correctly spelling grade-appropriate, high-frequency words
- Correctly spelling past tense (three sounds for *-ed*) and plural endings (*-s* and *-es*), with no alterations required, on common vocabulary
- Giving a readable and accurate phonetic spelling for words that have not been taught
- Representing each sound heard in a word with a feature of print
- Correctly spelling phonetically regular words with short vowels, consonant digraphs and blends, silent *e* words

### Standard 5.18: Structures

#### Structures of Language

**W2: 4** Students demonstrate command of the structures of the English language by...

- Distinguishing between letters, words, and sentences

### Standard 1.7: Response to Literature, Standard 5.11: Literary Elements and Devices, Standard 5.13: Responding to Text

#### Writing in Response to Literary or Informational Text

**W2: 5** In response to literary or informational text, students show understanding of plot/ideas/concepts by...

No formal assessment at this grade; classroom assessment should be done in instructional, supported writing

**W2: 6** In response to literary or informational text, students make and support analytical judgments about text by...

- Using references to text to support a given focus

**W2: 7** In response to literary or informational text, students engage readers by...

- Organizing ideas by using a beginning, middle, and concluding statement/sentence, given a structure  
EXAMPLES: template, frame, graphic organizer

### Standard 1.8: Reports

### Standard 1.19: Research

#### Informational Writing: Reports

**W2: 8** In reports, students organize information by...

- Using a given organizational structure (e.g., template, frame, graphic organizer)

**W2: 9 In reports, students effectively convey a perspective on a subject by...**

- Restating a given focus/controlling idea on a topic (purpose)

**W2: 10 In reports, students demonstrate use of a range of elaboration strategies by...**

- Including details/information relevant to topic and/or given focus

## **Standard 1.9: Narratives**

### **Standard 5.11: Literary Elements and Devices**

#### **Expressive Writing: Narratives**

**W2: 11: In written narratives, students organize and relate a story line plot/series of events by...**

- Creating a clear understandable story line, with a beginning, middle, and end, when given a structure

**W2: 12 Students demonstrate use of narrative strategies by...**

- Using details
- Identifying character(s)

## **Standard 1.10: Procedures**

### **Informational Writing: Procedures**

**W2: 13 In written procedures, students organize steps of procedures by...**

- Listing steps in a logical order
- Providing a list of materials to be used, if appropriate

**W2: 14 In written procedures, students anticipate the readers' needs by...**

No GLE at this grade level

## **Standard 1.11: Persuasive Writing**

### **Informational Writing: Persuasive Writing**

**W2: 15 In persuasive writing, students define a significant problem, issue, topic, or concern by...**

No formal assessment at this grade; classroom assessment should be done in instructional, supported writing

**W2: 16 In persuasive writing, students present and coherently support judgments or solution(s) by...**

No GLE at this grade level

## **Standard 1.12: Personal Essay**

### **Expressive Writing: Reflective Essay**

**W2: 17 In reflective writing, students make connections between personal experiences and ideas by...**

No GLE at this grade level

## **Standard 1.23: Poetry**

### **Standard 5.11: Literary Elements and Devices**

#### **Expressive Writing: Poetry**

**W2: 18 In writing poetry, demonstrate awareness of purpose by...**

- Establishing a clear topic

**W2: 19 In writing poetry, use language effectively by...**

- Using simple images and forms to describe  
EXAMPLES: concrete poems, shape poems, rhymes