

BRSU Reading Curriculum
Initial Understanding of Informational Texts
And
Analysis and Interpretation of Informational Texts

Grade Level	GE 12 : Initial Understanding	GE 16: Analysis and Interpretation
K	<p>Demonstrate initial understanding of informational text read-aloud (expository and practical texts)...</p> <ul style="list-style-type: none"> • Obtain information, using text features: title and illustrations • Use explicitly stated information to answer questions 	<p>Analyze and interpret informational text read-aloud, citing evidence....</p> <ul style="list-style-type: none"> • Tell what was learned • Make basic inferences or draw basic conclusions
1	<p>Demonstrate initial understanding of informational text (expository and practical texts)...</p> <ul style="list-style-type: none"> • Obtain information, using text features: title and illustrations • Use explicitly stated information to answer questions • <u>Distinguish among a variety of types of text</u> (see BRSU requirements) 	<p>Analyze and interpret informational text read-aloud <u>or independently</u>, citing evidence....</p> <ul style="list-style-type: none"> • <u>Identify the topic</u> • Tell what was learned • Make basic inferences or draw basic conclusions
2	<p>Demonstrate initial understanding of informational text (expository and practical texts)...</p> <ul style="list-style-type: none"> • Obtain information from text features: <u>simple table of contents, glossary, charts, graphs, diagrams, title, and illustrations</u> • Use explicitly stated information to answer questions • <u>Locate and record information to show understanding when given an organizational format: T-chart and Venn diagram</u> • Distinguish among a variety of types of text (see BRSU requirements) 	<p>Analyze and interpret informational text, citing evidence....</p> <ul style="list-style-type: none"> • <u>Connect information <i>within</i> a text</u> • <u>Recognize generalizations about text: identify appropriate titles or main/central ideas</u> • Make basic inferences or draw basic conclusions • <u>Make inferences about causes or effects, when signal words are present</u>

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3	<p>Demonstrate initial understanding of informational text (expository and practical texts)...</p> <ul style="list-style-type: none"> • Obtain information from text features: <u>table of contents</u>, <u>glossary</u>, <u>basic transition words</u>, <u>bold or italicized text</u>, <u>headings</u>, <u>captions</u>, <u>graphic organizers</u>, charts, graphs, diagrams and illustrations • Use information from the text to answer questions related to explicitly stated <u>main/central ideas</u> or details • <u>Organize information to show understanding of main/central ideas or details within text through charting or mapping</u> • <u>Identify the characteristics of a variety of types of text</u> (see BRSU requirements) 	<p>Analyze and interpret informational text, citing evidence....</p> <ul style="list-style-type: none"> • Connect information <i>within</i> a text • Recognize generalizations about text: identify appropriate titles, <u>assertions</u>, or <u>controlling ideas</u> • Make basic inferences or draw basic conclusions, <u>or form judgments/opinions about central ideas that are relevant</u> • <u>Distinguish fact from opinion</u> • Make inferences about causes or effects
4	<p>Demonstrate initial understanding of informational text (expository and practical texts)...</p> <ul style="list-style-type: none"> • Obtain information from text features: table of contents, glossary, <u>index</u>, <u>transition words/phrases</u>, bold or italicized text, headings, <u>subheadings</u>, captions, graphic organizers, charts, graphs, diagrams, and illustrations • Use information from the text to answer questions related to explicitly stated main/central ideas or <u>key details</u> • Organize information to show understanding of main/central ideas or details within text through charting, mapping, <u>paraphrasing or summarizing</u> • Identify the characteristics of a variety of types of text (see BRSU requirements) 	<p>Analyze and interpret informational text, citing evidence....</p> <ul style="list-style-type: none"> • Connect information <i>within</i> text <u>or across texts</u> • <u>Synthesize information within or across text(s): construct appropriate titles; or formulate assertions or controlling ideas</u> • <u>Draw inferences about text, including author's purpose (to inform, explain, entertain) or message; draw basic conclusions, or form judgments/opinions about central ideas that are relevant</u> • Distinguish fact from opinion • Make inferences about causes or effects

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5	<p>Demonstrate initial understanding of informational text (expository and practical texts)...</p> <ul style="list-style-type: none"> • Obtain information from text features: table of contents, glossary, index, transition words/phrases, bold or italicized text, headings, subheadings, captions, graphic organizers, charts, graphs, diagrams, and illustrations • Use information from the text to answer questions related to main/central ideas or key details • Organize information to show understanding of main/central ideas or details within text through charting, mapping, paraphrasing or summarizing and <u>comparing/contrasting</u> • Identify the characteristics of a variety of types of text (see BRSU requirements) 	<p>Analyze and interpret informational text, citing evidence....</p> <ul style="list-style-type: none"> • Connect information <i>within</i> text or <i>across</i> texts • Synthesize information within or across text(s): construct appropriate titles; or formulate assertions or controlling ideas • Draw inferences about text, including author’s purpose (to inform, explain, entertain, <u>persuade</u>) or message; or form <u>and support</u> judgments/opinions <u>and assertions</u> about central ideas that are relevant • Distinguish fact from opinion • Make inferences about causes and effects
6	<p>Demonstrate initial understanding of informational text (expository and practical texts)...</p> <ul style="list-style-type: none"> • Obtain information from text features: table of contents, glossary, index, transition words/phrases, bold or italicized text, headings, subheadings, captions, graphic organizers, charts, graphs, diagrams, and illustrations • Use information from the text to answer questions related to main/central ideas or key details • Organize information to show understanding of main/central ideas or details within text through charting, mapping, paraphrasing or summarizing and <u>comparing/contrasting</u> • Identify the characteristics of a variety of types of text (see BRSU requirements) 	<p>Analyze and interpret informational text, citing evidence....</p> <ul style="list-style-type: none"> • Connect information <i>within</i> text or <i>across</i> texts • Synthesize information within or across text(s): construct appropriate titles; or formulate assertions or controlling ideas • Draw inferences about text, including author’s purpose (to inform, explain, entertain, persuade) or message; or form and support judgments/opinions and assertions about central ideas that are relevant • Distinguish fact from opinion, <u>and identify possible bias/propaganda</u> • Make inferences about causes and effects

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7	<p>Demonstrate initial understanding of informational text (expository and practical texts)...</p> <ul style="list-style-type: none"> • Obtain information from text features: table of contents, glossary, index, transition words/phrases, <u>transitional devices</u>, bold or italicized text, headings, subheadings, captions, graphic organizers, charts, graphs, diagrams, and illustrations • Use information from the text to answer questions, <u>to state the main/central ideas</u>, or <u>to provide supporting details</u> • Organize information to show understanding of main/central ideas or details within text through charting, mapping, paraphrasing or summarizing and comparing/contrasting • Identify the characteristics of a variety of types of text (see BRSU requirements) 	<p>Analyze and interpret informational text, citing evidence....</p> <ul style="list-style-type: none"> • <u>Explain connections</u> about information <i>within</i> text, <i>across</i> texts, <u>or to related ideas</u> • Synthesize <u>and evaluate</u> information within or across text(s): construct appropriate titles; or formulate assertions or controlling ideas • Draw inferences about text, including author’s purpose (to inform, explain, entertain, persuade) or message; <u>or use supporting evidence to form or evaluate</u> judgments/opinions and assertions about central ideas that are relevant • Distinguish fact from opinion, and identify possible bias/propaganda or <u>conflicting information within or across texts</u> • Make inferences about causes and effects

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8	<p>Demonstrate initial understanding of informational text (expository and practical texts)...</p> <ul style="list-style-type: none"> • Obtain information from text features: table of contents, glossary, index, transition words/phrases, transitional devices, bold or italicized text, headings, subheadings, captions, graphic organizers, charts, graphs, diagrams, and illustrations • Use information from the text to answer questions, to state the main/central ideas, or to provide supporting details • Organize information to show understanding or <u>relationships among facts, ideas and events</u> representing key points within text through charting, mapping, paraphrasing or summarizing and comparing/contrasting, and <u>outlining</u> • Identify the characteristics of a variety of types of text (see BRSU requirements) 	<p>Analyze and interpret informational text, citing evidence....</p> <ul style="list-style-type: none"> • Explain connections about information <i>within</i> text, <i>across</i> texts, or to related ideas • Synthesize and evaluate information within or across text(s): construct appropriate titles; or formulate assertions or controlling ideas • Draw inferences about text, including author’s purpose (to inform, explain, entertain, persuade) or message, <u>explain how purpose may affect interpretation of the text</u>; or form and support <u>warranted</u> judgments/opinions and assertions about central ideas that are relevant • Distinguish fact from opinion, and identify possible bias/propaganda or conflicting information within or across texts • <u>Evaluate the accuracy of information presented in text</u> • Make inferences about causes and effects